

令和3年度
日章学園
鹿児島育英館高等学校

入学試験問題

英 語

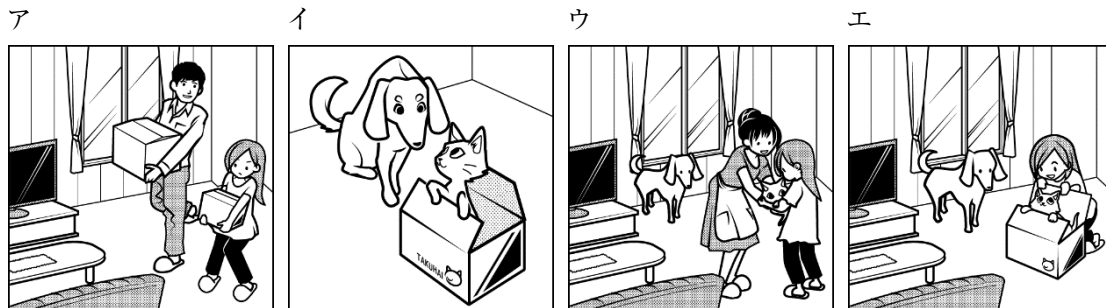
(時間 45 分)

(注 意)

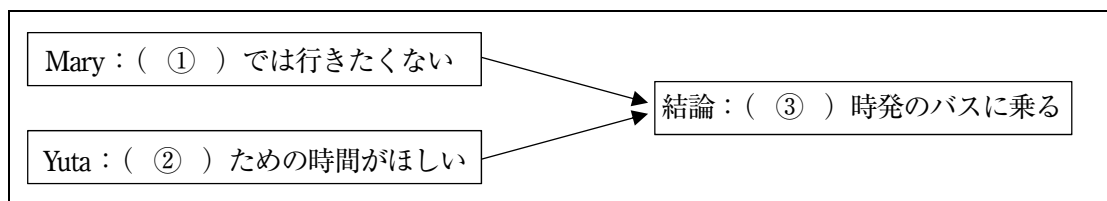
- 1 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- 2 問題は、6 ページです。解答用紙は1 枚です。
- 3 「始め」の合図があったら、まず解答用紙に受験番号、中学校名、氏名を記入しなさい。
- 4 答えは、必ず解答用紙に記入しなさい。
- 5 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。
問題内容や答案作成上の質問は認めません。
- 6 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして、机の上におきなさい。

1 聞き取りテスト 英語は2回ずつ放送します。メモをとってもかまいません。

1 これから、Rina と David との対話を放送します。Rina が David に見せた写真はどれですか。最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。



2 これから、Mary と Yuta との対話を放送します。下の表はコンサートの行き方についての2人の希望と、それらから決まった結論を示しています。対話を聞き、空欄①、②、③に適切な日本語または数字をそれぞれ入れて、表を完成させなさい。



3 これから、Hayato と Kate との対話を放送します。この対話では、最後の Hayato の発言がチャイムの音で消えています。対話の流れに合うように、チャイムの音で消された部分に入る表現として最も適当なものを、下のア～エの中から一つ選び、その記号を答えなさい。

- ア I have played it many times.
- イ I'll play it after finishing my homework.
- ウ I'll play soccer first.
- エ I'll get the video game after school.

4 これから、Koji が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について、以下の質問に5語以上の英文で答えなさい。ただし、数字も英語のつづりで書くこと。

- (1) How long did Koji study English in the USA?
- (2) When Koji needed some help in the class, what did he do?

5 これから、John と Satomi との対話を放送します。その中で、John が Satomi に質問します。Satomi に代わって、3語以上の英文で答えなさい。書く時間は1分間です。

2 次の1～4の問いに答えなさい。

1 次の()に入る最も適当なものを、下のア～エの中から選び、記号で答えなさい。

(1) A: Megumi, do you know () Jack went home early today?

B: Yes, he was sick.

ア what イ which ウ why エ where

(2) A: Helen, have you () your homework?

B: Yes Mom, so I'm going to the convenience store now.

ア do イ does ウ did エ done

(3) I'm talking on the phone. () the TV down.

ア Try イ Turn ウ Make エ Get

2 下の文章で、筆者が伝えたいメッセージを表すものを、下のア～エの中からすべて選び、記号で答えなさい。

You know that it's important to eat breakfast every day. It is also important to eat the right kind of breakfast, especially on school days. For example, why do we eat fruit or rice instead of cake or snacks? Because healthy food gives you energy slowly, and the energy lasts a long time. It will help you study or play sports all morning.

*instead of ~ ~の代わりに

ア Eating breakfast slowly every day.

イ Eating the right kind of breakfast.

ウ Eating cakes and snacks for breakfast.

エ Eating healthy foods for breakfast.

3 次の論題に対して賛成側、反対側の立場を決め、□に印(√)を入れなさい。また、その理由を2文以上の英語で書きなさい。

論題	School lunches are better than boxed lunches.
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4 ある夫婦とメイ (Mei) が話をしています。次の問いに答えなさい。

Man: I was scared when the earthquake began.

Woman: I didn't know what was happening at first. After the shaking, I ran out of the house with my husband. We didn't know where we should go, so we drove to a park. We stayed in our car for seven hours.

① We were so scared that we couldn't leave.

Mei: Have you prepared for a disaster?

Man: No.

Mei: Do you have an emergency kit in your home?

Man: No, we don't. Please tell me what we should put in the emergency kit.

Mei: Well, take a look at this. It is the results of the "Questionnaire About Disaster Prevention". It shows you what you should prepare. You know, we need (②).

Man: Yes. It is used for drinking, washing, cooking and so on. Is it the most important thing?

Mei: No. The most important is (③).

Man: Why do we need it?

Mei: It produces the electricity that makes things work, for example, you can power a clock, a radio, a cell phone, etc. We can use it easily.

Man: I see.

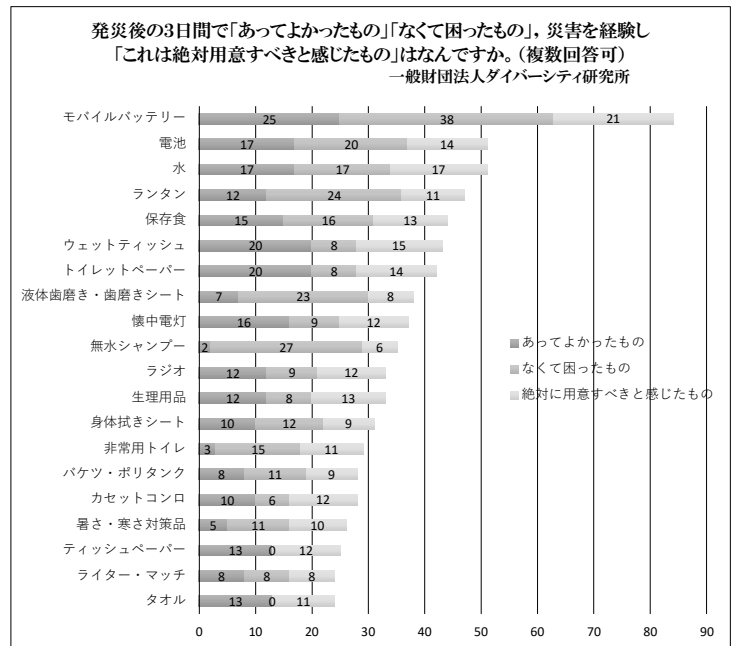
Woman: Look! I have never seen (④). We usually need water to wash our hair, but in the case of a disaster, water mains and other essentials may stop. It is convenient.

Mei: That's right. I can send you a list. It shows you what you should prepare.

Woman: Really? Thank you very much. Many people don't know what do to in an earthquake. It is necessary for us to be prepared to help ourselves and each other.

*scared 怖い *prepare 準備する *disaster 災害 *emergency kit 防災用品

*"Questionnaire About Disaster Prevention" 「防災についてのアンケート」 *essentials 必需品



(1) 下線部①とほぼ同じ意味になるように () に適する語を答えなさい。

= We were () scared () get out.

(2) 本文を読んで②, ③, ④に入る最もふさわしい物をグラフから1つずつ選び、日本語で答えなさい。

3 次の1～2の問いに答えなさい。

1 太郎 (Taro) とジム (Jim) が、週末の予定について話している対話です。

対話文中の①～③に入る最も適当な英文を下のア～エの中からそれぞれ一つずつ選び、記号で答えなさい。

Taro: Hey, Jim! Why don't we go to a concert this weekend?

Jim: ① What can we see?

Taro: My brother's band is performing. They play rock music using a shamisen and a taiko. I got free tickets.

Jim: Wow! I really like rock music, but what do they play it with?

Taro: Shamisen and taiko. They are Japanese instruments. Shamisen is Japanese guitar and taiko is Japanese drum.

Jim: ② Where are they playing?

Taro: Yusuin Park, next to city hall.

Jim: OK. What time should we meet?

Taro: It starts at 15:30. Shall we meet at the entrance?

Jim: ③ How about three o'clock.

Taro: OK. I'll see you then.

Jim: See you then. Bye.

*concert コンサート *performing 演奏する *city hall 市役所

ア Yes, let's. イ Yes, of course. ウ Yeah, why not? エ Sounds interesting.

2 ジム (Jim) が週末に行ったコンサートについて書いたブログの記事です。これを読んであとの問いに答えなさい。

Wonderful Concert

Sunday December 22nd

I just came back from a wonderful concert. It was in a park about thirty minutes from my house, and I really enjoyed it.

There were about hundreds of young people there, dancing and enjoying themselves.

There were six bands, but the best one was Kabuki. One of the members is my friend's brother and they played rock music. I always listen to rock music, but their music was different. They play rock music with Japanese instruments. Those instruments have really amazing sound, and the guitarists and drummer played really well. It was my first time attending a concert and listening to the sound of Japanese instruments. I became a fan of the band and Japanese instruments. Seeing their performance was great. If they record a CD, I want to get it.

One day, I hope that I can learn how to play ア, too. I want to play rock music with them by myself.

-Jim



*instrument 楽器 *performance 演奏 *attend ～に参加する

(1) 次の①, ②の質問に対する答えを, それぞれ3語以上の英文で答えなさい。

① How many bands joined the concert?

② Has Jim ever played a Japanese instrument?

(2) の中に入る最も適当な英語を本文中から2語で抜き出して答えなさい。

4 次のロボットに関する英文を読んで, 質問に答えなさい。

If you can't go outside because you are sick in bed and want to go to school to take lessons or meet your classmates, a robot can be a good partner. ① The robot is called 'OriHime' and was invented to make opportunities for the person who has a lot to do. It is about twenty -centimeter a new type of robot which can help people communicate with someone like you are there. You can see everything you want through its big eyes. It can move its hands and head to show your feelings instead of you.

Here are some examples.

This is Yukiko. She had a car accident and stayed in the hospital for three months. She was a third year junior high school student at that time. She needed to study because she had to take a high school entrance exam. 'OriHime' was on her desk at school and she operated it from the hospital. Thanks to 'OriHime', she could talk with her classmates and ask questions in class. She could keep up with her classes and pass the test.

This is Satoshi who lives in England and has an elderly father in Japan. His mother died two years ago and there is no one to talk with his father around every day. His father felt lonely all the time. Satoshi couldn't go to see him every day because he lives in England. So, he put 'OriHime' in his father's living room. Satoshi tries to talk with his father every day and his father is very happy now. He feels like Satoshi lives at home.

This is Naomi. She wants to work at Mos Burger. But she can't because she lives deep in the forest. Recently Mos Burger* started to use 'OriHime' to take orders at the cash register. So, now Naomi can enjoy working from the forest. She can communicate with customers and staff.

The movie director 'Konie Syun*' made a movie. The title of the movie is 'Amanogawa'. The story is about a high school girl who becomes friends with a man who can't move because of his injury. They become friends through using a robot - 'OriHime'. She took a trip with his robot instead of him and he could see many places through ② it. In this movie, we learn that 'OriHime' can be our eyes, ears and give us some opportunities to travel around the world.

Today, the world looks smaller and smaller because of technology. When a big earthquake happened, a lot of (③) on TV all over the world. Then (④) by E-mail to encourage the people who have some trouble. If you think of a good idea, (⑤) it with many people living in different countries through the Internet. Your idea may be useful to improve a community and make someone happy. We can solve any problem if we can help each other all over our world.

*opportunity 機会 *instead of ~のかわりに *operate 操作する

*Mos Bugar モスバーガー (ハンバーガーショップの名前) *cash register レジ係 *director 監督

*injury けが, 傷害

- 1 下線部①の特徴についての説明を30字程度の日本語で答えなさい。
- 2 ロボットを使う前の Satoshi (サトシ) の気持ちとして最も適当なものを下のア～エの中から一つ選び、記号で答えなさい。
ア お父さんにロボットをプレゼントしたい。
イ 日本に帰りたい。
ウ お父さんと一緒にいたい。
エ お母さんに会いたい。
- 3 本文の内容に合っている文の一つを選び、記号で答えなさい。
ア Yukiko can't study because she had a car accident.
イ Naomi lives in a big city because she wants to grow many vegetables.
ウ Mr. Konie's movie was so good that many high school students watched it.
エ We can work together with many people all over the world.
- 4 下線部② が表す単語 1 語を本文より抜き出して答えなさい。
- 5 空欄③～⑤に入る最も適当なものを、下のア～エの中から一つ選び、記号で答えなさい。
ア you can talk about イ you can send a message
ウ people can get a present エ people can watch the news
- 6 次は中学生の Takuya (拓也) と Takuya の父親との対話です。Takuya に代わって () に5語以上10語以内の英文を答えなさい。2文以上になってもかまいません。また、符号(, や? など) は語数には含みません。

Father: What kind of robot do you want to have?

Takuya: Let me see.

I want to have a robot which can do anything for me.

Father: For example?

Takuya: It can ()

Father: Oh, great idea!

